

# Physical Project Rubric

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Period \_\_\_\_\_

Grading:      “A” = 20    “B” = 17    “C” = 15    “D” = 13

	Exceptional Achievement – “A”	Commendable Achievement “B”	Competent Achievement “C”	Minimal Achievement “D”	Points
Purpose	Project’s purpose is exceptionally clear.	Project’s purpose is clear.	Project’s purpose is somewhat clear.	The project’s purpose is unclear and varies drastically from the original plan.	_____ 20
Evidence Model	Evidence is of an exceptional level of quality. Project provides an excellent model for others.	Evidence is of a high level of quality. Project provides an acceptable role model for others.	Evidence is of a basic level of quality. Project provides an adequate model for others.	Evidence is incomplete. The project is a poor model for others.	_____ 20
Challenge Growth	Project exceptionally challenges the student’s interest, background and knowledge. Exceptional growth is shown.	Project effectively challenges the student’s interest, background and knowledge. Commendable growth is shown.	Project somewhat challenges the student’s interest, background and knowledge. Some growth is shown.	Project provides a limited challenge of the student’s interest, background and knowledge. Limited or no growth is shown.	_____ 20
Planning Time	Project demonstrates purposeful planning. 40 well-used hours (or more) are documented.	Project demonstrates planning. 20-40 well-used hours are documented.	Project demonstrates some weaknesses in planning. 15-20 hours of documented work.	Project demonstrates poor planning. 15 hours or fewer of documented work.	_____ 20
Mentor	Project shows excellent use of mentor. Extensive collaboration is documented by both mentee and mentor.	Project shows commendable use of the mentor. Collaboration is documented by both mentee and mentor.	Project shows some use of mentor. Competent evidence from both mentee and mentor.	Project shows poor use of mentor. Evidence of collaboration is minimal or incomplete.	_____ 20
<b>Subtotal</b>					_____ 100
<b>Total</b>					_____ 200